 **to the Students!**

  

You have the power to choose which questions you want to answer (finally)! Each section below provides directions on how many questions to answer. Read carefully.

**Section A - Must answer**

 **●** Define Reconstruction and its goals.

**Section B – Select 1 question to answer.**

 **●** Draw a picture to show each of the Reconstruction Amendments (3

 pictures total).

 ● Define all 3 Reconstruction Amendments in writing.

 ● Create a song or rap about the Reconstruction Amendments.

**Section C - Select 2 questions to answer.**

 **●** Define carpetbaggers, in writing.

 ● Compare Abraham Lincoln and Robert E. Lee using a Venn diagram.

 ● Write a journal entry from the point of view of a former slave that was

 just freed.

 ● With a partner, create and perform a skit that shows what life was like

 during Reconstruction.

**Section D - Optional**

 **●** Create a fake social media (Facebook, twitter, snapchat) post from

 someone that would have lived during Reconstruction.

   

**Reconstruction**

  **to the Students!** Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Section A -**

**Section B -**

**Section C -**

**Section D -**

   

  **to the Students!** Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Section A -**

 **●** Reconstruction was the period of time following the Civil War from 1865 to 1877.

 Reconstruction had 3 major goals-

 1) The former Confederate states had to be brought back into the Union.

 2) The freedmen (freed slaves) needed protection and help.

 3) Damaged cities, farms and factories of the South had to be rebuilt.

**Section B -**

 **●** Students should depict the freeing of slaves, African Americans receiving citizenship, and

 African American men gaining the right to vote.

 **●** The 13th Amendment freed the slaves.

The 14th Amendment gave African Americans citizenship.

The 15th Amendment gave African American men the right to vote.

 **●** Students should include the meaning of each Amendment

**Section C -**

 ●Carpetbaggers were northerners that came to the South to take advantage of the

 conditions.

 ● Venn diagram should show that both men pushed for reconciliation following Civil War.

 ● Journal entry should accurately show the conditions former slaves faced.

 ● Skit should accurately portray life during Reconstruction.

**Section D -**

 ● Fake social media posts will vary.

   